CHRIST COLLEGE OF ENGINEERING
IRINJALAKUDA (AUTONOMOUS)

DEPARTMENT OF ELECTRONICS
AND
COMMUNICATION ENGINEERING

B. Tech – 2025

SEMESTER – S2
(GROUP - B)

SEMESTER - S2 CURRICULUM

SECOND SEMESTER: Electronics and Communication Engineering														
Sl. No:	**Slot**	**Course Code**	**Course Type**	**Course Category**	**Course Title (Course Name)**	**Credit Structure**				**SS**	**Total Marks**		**Credits**	**Hrs./Week**
						L	**T**	**P**	**R**		**CIA**	**ESE**		
THEORY														
1	A	G25MAT211	BSC	GC	Mathematics for Electrical Science-2	3	0	0	0	4.5	40	60	3	3
2	B	G25CYE103	BSC	GC	Chemistry for Electrical Science	3	0	2	0	5.5	40	60	4	5
3	C	G25FCT205	ESC	GC	Foundations of Computing: From Hardware Essentials to Web Design	3	0	2	0	4.5	40	60	3	3
5	D	G25PCE206	ESC	GC	Programming in C	3	0	2	0	5.5	40	60	4	5
6	E	L25NTT207	PC	PC	Network Theory	3	1	0	0	5	40	60	4	4
7	F	A25IPT207	ESC	UC	Engineering Entrepreneurship & IPR	3	0	0	0	4.5	60	40	3	3
8	I	A25LSE109	HMC	UC	Lifeskills and Professional Communication	2	0	1	0	3.5	100	0	1	3
9	K	A25ILE211	SEC	UC	Introduction to Idea Lab and Digital Twin Technology	1	0	2	0	2.5	50	0	2	3
10	L	G25ITP210	ESC	GC	IT Workshop	0	0	2	0	1	50	50	1	2
Total										**36.5**			**25**	**30**

- L-T-P-R = Lecture – Tutorial – Practical - Project
- SS (Self Study) Hours = 1.5*L+0.5*T+0.5*P+R
- CIA = Continuous Internal Assessment, and ESE = End Semester Examination

SEMESTER S2

MATHEMATICS FOR ELECTRICAL SCIENCE AND PHYSICAL SCIENCE - 2

Course Code	**G25MAT211**	**CIE Marks**	40
Teaching Hours/Week (L: T:P: R)	3:0:0:0	**ESE Marks**	60
Credits	3	**Exam Hours**	2 Hrs. 30 Min.
Prerequisites (if any)	Basic knowledge in single variable calculus.	**Course Type**	Theory

Course Objectives:

1. To provide a comprehensive understanding of partial derivatives, multiple integrals, and the differentiation and integration of vector-valued functions, emphasizing their applications in engineering contexts.

SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	Limits and continuity, Partial derivatives, Partial derivatives of functions with two variables, Partial derivatives viewed as rate of change and slopes, Partial derivatives of functions with more than two variables, Higher order partial derivatives, Local Linear approximations, Chain rule, Implicit differentiation, Maxima and minima of functions of two variables - relative maxima and minima **(Text 1: Relevant topics from sections 13.2, 13.3, 13.4, 13.5, 13.8)**	**9**

2	Double integrals, Reversing the order of integration in double integrals, change of coordinates in double integrals (Cartesian to polar), Evaluating areas using Double integrals, Finding volumes using double integration, Triple integrals, Volume calculated as triple integral, Triple integral in Cartesian and cylindrical coordinates. **(Text 1: Relevant topics from section 14.1, 14.2, 14.3, 14.5, 14.6)**	**9**
3	Vector valued function of single variable - derivative of vector valued function, Concept of scalar and vector fields, Gradient and its properties, Directional derivative, Divergent and curl, Line integrals of vector fields, Work done as line integral, Conservative vector field, independence of path, Potential function (results without proof). **(Text 1: Relevant topics from section 12.1, 12.2, 13.6, 15.1, 15.2, 15.3)**	**9**
4	Green's theorem (for simply connected domains, without proof) and applications to evaluating line integrals, finding areas using Greens theorem, Surface integrals over surfaces of the form $z = g(x, y)$, Flux integrals over surfaces of the form $z = g(x, y)$, Divergence theorem (without proof), Using Divergence theorem to find flux, Stokes theorem (without proof) **(Text 1: Relevant topics from section 15.4, 15.5, 15.6, 15.7,15.8)**	**9**

Course Assessment Method

(CIE: 40 Marks, ESE: 60 Marks)

Continuous Internal Evaluation Marks (CIE):

Assignment (Activity based)	**Internal Examination-I (Written)**	**Internal Examination-II (Written)**	**Internal Examination-III (Written)**	**Total**
15*	**30**	**30**	**30**	
	A total of 90 marks will be scaled to 25			**40**

*One or more assignments should be given, and the total marks should be consolidated and converted to 15 as per revised evaluation guidelines.

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• 2 Questions from each module. • Total of 8 Questions, each carrying 3 marks **(8x3 =24marks)**	• Each question carries 9 marks. • Two questions will be given from each module, out of which 1 question should be answered. • Each question can have a maximum of 3 sub divisions. **(4x9 = 36 marks)**	**60**

Course Outcomes (COs)

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
CO1	Compute the partial and total derivatives and maxima and minima of multivariable functions and to apply in engineering problems.	**3**
CO2	Understand theoretical idea of multiple integrals and to apply them to find areas and volumes of geometrical shapes.	**3**
CO3	Compute the derivatives and line integrals of vector functions and to learn their applications.	**3**
CO4	Apply the concepts of surface and volume integrals and to learn their inter-relations and applications.	**3**
C05	Able to develop, analyze and make use of theoretical concepts to solve complex problems and visualize the output	**4**

CO-PO Mapping Table:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	3	-	-	-	-	-	-	-	-	2
CO2	3	3	-	-	-	-	-	-	-	-	2
CO3	3	3	-	-	-	-	-	-	-	-	2
CO4	3	3	-	-	-	-	-	-	-	-	2
CO5	3	3	-	-	2	2	-	2	3	-	2

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Calculus	H. Anton, I. Biven, S.Davis	Wiley	12th edition, 2024

Reference Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Thomas' Calculus	Maurice D. Weir, Joel Hass, Christopher Heil, Przemyslaw Bogacki	Pearson	15th edition, 2023
2	Essential Calculus	J. Stewart	Cengage	2nd edition, 2017
3	Advanced Engineering Mathematics	Erwin Kreyszig	John Wiley & Sons	10th edition, 2016
4	Bird's Higher Engineering Mathematics	John Bird	Taylor & Francis	9th edition, 2021
5	Higher Engineering Mathematics	B. V. Ramana	McGraw-Hill Education	39th edition, 2023

Video Links (NPTEL, SWAYAM…)	
Module No.	**Link ID**
1	https://nptel.ac.in/courses/111107108
2	https://nptel.ac.in/courses/111107108
3	https://nptel.ac.in/courses/111107108
4	https://nptel.ac.in/courses/111107108

SEMESTER S2

CHEMISTRY FOR INFORMATION SCIENCE AND ELECTRICAL SCIENCE

(Common to Group A & B)

Course Code	G25CYE103	CIE Marks	40
Teaching Hours/Week (L: T:P: R)	3:0:2:0	ESE Marks	60
Credits	4	Exam Hours	2 Hrs. 30 Min.
Prerequisites (if any)	None	Course Type	Theory

Course Objectives:

1. To equip students with a comprehensive understanding of chemistry concepts that are relevant to engineering applications.
2. To familiarize students with applied topics such as spectroscopy, electrochemistry, and instrumental methods.
3. To raise awareness among students about environmental issues, including climate change, pollution, and waste management, and their impact on the quality of life.

SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	**Electrochemistry and Corrosion Science (9 Hours)** **Electrochemical Cell**- Electrode potential- Nernst equation for single electrode and cell (Numerical problems)- Reference electrodes – SHE & Calomel electrode –Construction and Working - Electrochemical series - Applications – Glass Electrode & pH Measurement-Conductivity-Measurement using Digital conductivity meter. Li-ion battery & H_2-O_2 fuel cell (acid electrolyte only) construction and working. **Corrosion** –Electrochemical corrosion mechanism (acidic & alkaline medium) - Galvanic series - Corrosion control methods - Cathodic Protection - Sacrificial anodic protection and impressed current cathodic protection – Electroplating of copper - Electroless plating of copper.	9

2	**Materials for Electronic Applications (9 Hrs)** **Nanomaterials** - Classification based on Dimension & Materials- Synthesis – Sol gel & Chemical Reduction - Applications of nanomaterials – Carbon Nanotubes, Fullerenes, Graphene & Carbon Quantum Dots – structure, properties & application. **Polymers** - Fire Retardant Polymers- Halogenated & Non-halogenated polymers (Examples only)- Conducting Polymers-Classification-Polyaniline & Polypyrrole-synthesis, properties and applications. **Organic electronic materials and devices**- construction, working and applications of Organic Light Emitting Diode (OLED) & Dye-Sensitized Solar Cells (DSSC) Materials used in Quantum computing Technology**,** Super capacitors, Spintronics	**9**
3	**Molecular Spectroscopy and Analytical Techniques (9 Hours)** **Spectroscopy**- Types of spectra- Molecular energy levels - Beer Lambert's law – Numerical problems - Electronic Spectroscopy – Principle, Types of electronic transitions –Role of conjugation in absorption maxima-Instrumentation-Applications – Vibrational spectroscopy – Principle-Number of vibrational modes - Vibrational modes of CO_2 and H_2O – Applications **Thermal Analysis**: Dielectric Thermal Analysis (DETA) of Polymers-Working and Application. **Electron Microscopic Techniques:** SEM - Principle, instrumentation and Applications.	**9**
4	**Environmental Chemistry (9Hrs)** **Water characteristics** - Hardness - Types of hardness- Temporary and Permanent - Disadvantages of hard water -Degree of hardness (Numericals) Water softening methods-Ion exchange process- Principle, procedure and advantages. Reverse osmosis – principle, process and advantages. – Water disinfection methods – chlorination-Break point chlorination, ozone and UV irradiation. Dissolved oxygen (DO), BOD and COD- Definition & Significance.	**9**

	Waste Management: Sewage water treatment- Primary, Secondary and Tertiary - Flow diagram -Trickling filter and UASB process. E Waste, Methods of disposal – recycle, recovery and reuse. Chemistry of climate change- Greenhouse Gases- Ozone Depletion-Sustainable Development- an introduction to Sustainable Development Goals.	

Self Study Topics (NOT TO BE INCLUDED FOR END SEMESTER EXAMINATION): Construction, working and applications of Lead acid battery, Nickel cadmium battery and Nickel metal hybrid battery.

Course Assessment Method
(CIE: 40 Marks, ESE: 60 Marks)

Continuous Internal Evaluation Marks (CIE):

<table>
<tr><th>Continuous Assessment</th><th>Internal Examination-I (Written)</th><th>Internal Examination-II (Written)</th><th>Internal Examination-III (Written)</th><th>Lab Examination</th><th>Total</th></tr>
<tr><td rowspan="2">10</td><td>30</td><td>30</td><td>30</td><td rowspan="2">10</td><td rowspan="2">40</td></tr>
<tr><td colspan="3">A total of 90 marks will be scaled to 20</td></tr>
</table>

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• 2 Questions from each module. • Total of 8 Questions, each carrying 3 marks **(8x3 =24marks)**	• Each question carries 9 marks. • Two questions will be given from each module, out of which 1 question should be answered. • Each question can have a maximum of 3 sub divisions. **(4x9 = 36 marks)**	**60**

Course Outcomes (COs)

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
CO1	Apply the basic concepts of Electrochemistry and corrosion to examine their possible applications in various engineering fields for creating clean energy.	**3**
CO2	Illustrate the use of analytical techniques for the synthesis and characterisation of different engineering materials for sustainable consumption and production.	**2**
CO3	Interpret the use of various engineering materials for the production of affordable and clean energy in different industries.	**4**
CO4	Analyse water treatment techniques and waste management methods to ensure the availability of water, a good climate and to maintain a sustainable life below water and on land.	**4**
CO5	Apply basic knowledge of principles and theories in Chemistry to conduct experiments.	**3**
CO6	Apply basic chemistry principles in material design and innovation to synthesis new materials through hands-on experiments and perform software-based studies to construct simple models or interpret experimental results.	**3**

CO-PO Mapping Table:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	2	2	2			3					
CO2	2	2	2			3					
CO3	2	2				3					
CO4	2	2	2			3					
CO5	2	2	2	2		2		3	3	3	3
CO6					2	3	3	3	3	3	3

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Engineering Chemistry	B. L. Tembe, Kamaluddin, M. S. Krishnan	NPTEL Web-book	2018
2	Physical Chemistry	P. W. Atkins	Oxford University Press	International Edition-2018
3	Instrumental Methods of Analysis	H. H. Willard, L. L. Merritt	CBS Publishers	7th Edition-2005
4	Engineering Chemistry	Jain & Jain	Dhanpath Rai Publishing Company	17th Edition - 2015

Reference Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Fundamentals of Molecular Spectroscopy	C. N. Banwell	McGraw-Hill	4th edn., 1995
2	Principles of Physical Chemistry	B. R. Puri, L. R. Sharma, M. S. Pathania	Vishal Publishing Co	47th Edition, 2017
3	Introduction to Spectroscopy	Donald L. Pavia	Cengage Learning India Pvt. Ltd	2015
4	Polymer Chemistry: An Introduction	Raymond B. Seymour, Charles E. Carraher	Marcel Dekker Inc	4th Revised Edition, 1996
5	The Chemistry of Nanomaterials: Synthesis, Properties and Applications	Prof. Dr. C. N. R. Rao, Prof. Dr. h.c. mult. Achim Müller, Prof. Dr. A. K. Cheetham	Wiley-VCH Verlag GmbH & Co. KGaA	2014

6	Organic Electronics Materials and Devices	Shuichiro Ogawa	Springer Tokyo	2024
7	Principles and Applications of Thermal Analysis	Gabbot, P	Oxford: Blackwell Publishing	2008

Video Links (NPTEL, SWAYAM…)	
Module No.	**Link ID**
1	https://archive.nptel.ac.in/courses/104/106/104106137/ https://archive.nptel.ac.in/courses/113/105/113105102/ https://archive.nptel.ac.in/courses/113/104/113104082/ https://www.youtube.com/watch?v=BeSxFLvk1h0
2	https://archive.nptel.ac.in/courses/113/104/113104102/ https://archive.nptel.ac.in/courses/104/105/104105124/ https://archive.nptel.ac.in/courses/105/104/105104157/

Continuous Assessment (10 Marks)

Continuous assessment evaluations are conducted based on laboratory associated with the theory.

Mark distribution

1. Preparation and Pre-Lab Work (2 Marks)

- Pre-Lab Assignments: Assessment of pre-lab assignments or quizzes that test understanding of the upcoming experiment.
- Understanding of Theory: Evaluation based on students' preparation and understanding of the theoretical background related to the experiments.

2. Conduct of Experiments (2 Marks)

- Procedure and Execution: Adherence to correct procedures, accurate execution of experiments, and following safety protocols.
- Skill Proficiency: Proficiency in handling equipment, accuracy in observations, and troubleshooting skills during the experiments.
- Teamwork: Collaboration and participation in group experiments.

3. Lab Reports and Record Keeping (3 Marks)

- Quality of Reports: Clarity, completeness and accuracy of lab reports. Proper documentation of

experiments, data analysis and conclusions.

- Timely Submission: Adhering to deadlines for submitting lab reports/rough record and maintaining a well-organized fair record.

4. Viva Voce (3 Marks)

- Oral Examination: Ability to explain the experiment, results and underlying principles during a viva voce session.

Final Marks Averaging: *The final marks for preparation, conduct of experiments, viva, and record are the average of all the specified experiments in the syllabus.*

Evaluation Pattern for Lab Examination (5 Marks)

1. Procedure/Preliminary Work/Conduct of Experiments (2 Marks)

- Procedure Understanding and Description: Clarity in explaining the procedure and understanding each step involved.
- Preliminary Work and Planning: Thoroughness in planning and organizing materials/equipment.
- Setup and Execution: Proper setup and accurate execution of the experiment or programming task.

2. Result (2 Marks)

- Accuracy of Results: Precision and correctness of the obtained results.

3. Viva Voce (1 Marks)

- Proficiency in answering questions related to theoretical and practical aspects of the subject.

List of Experiments

***Minimum 10 Experiments**

Expt. Nos.	Experiment
1	Estimation of iron in iron ore
2	Estimation of copper in brass
3	Determination of cell constant and conductance of solutions
4	Calibration of pH meter and determination of pH of a solution

5	Synthesis of polymers (a) Urea-formaldehyde resin (b) Phenol-formaldehyde resin
6	Determination of wavelength of absorption maximum and colorimetric estimation of Fe^{3+} in solution
7	Determination of molar absorptivity of a compound (KMnO4 or any water-soluble food colorant)
8	Analysis of IR spectra
9	Identification of drugs using TLC
10	Estimation of total hardness of water-EDTA method
11	Estimation of dissolved oxygen by Winkler's method
12	Determination of calorific value using Bomb calorimeter
13	Determination of saponification value of a given vegetable oil
14	Determination of acid value of a given vegetable oil
15	Verification of Nernst equation for electrochemical cell.

SEMESTER S2

FOUNDATIONS OF COMPUTING: FROM HARDWARE ESSENTIALS TO WEB DESIGN

(Common to Group A & B)

Course Code	**G25FCT204**	**CIE Marks**	40
Teaching Hours/Week (L: T:P: R)	3:0:0:0	**ESE Marks**	60
Credits	3	**Exam Hours**	2 Hrs. 30 Min.
Prerequisites (if any)	None	**Course Type**	Theory

Course Objectives:

1. To introduce the students to the fundamental building blocks of an IT infrastructure including the computing systems, its peripherals, Operating Systems and Networking.
2. To make the learners capable of developing and deploying simple and dynamic websites.

SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	Computer Hardware – CPU, Memory - Memory hierarchy: registers, cache, RAM, virtual memory, Motherboard - Computer Peripherals - I/O devices, Storage devices- HDDs, SSDs, optical drives, I/O communication and device management, Interface cards – Buses – Firmware - Boot process	**9**
2	Binary representation of data and numbers, Integer Representation, Data storage units - bits, bytes, kilobytes, etc., ASCII and Unicode, CPU Architecture and Instruction Set: Basic CPU architecture - ALU, registers, control unit, Instruction format and assembly language (basics only) Fetch-execute cycle and instruction execution.	**9**

3	Computer System Software - Operating Systems, Basic commands in Linux / Windows, Shell scripting (bash). Computer Communications – LAN, MAN, WAN, Client/Server networks, Peer-to-Peer networks, Topologies. Basics of IP addresses, DHCP, NAT, Network Security (Desktop & Perimeter), DNS, VPN, Routers, Client-Server, Internet, WWW, Web servers.	**9**
4	Web Design (Basics of HTML, CSS, and JavaScript) – Understanding the web content delivery, Understanding HTML and XHTML Connections, Understanding Cascading Style Sheets, Understanding JavaScript	**9**

Course Assessment Method
(CIE: 40 marks, ESE: 60 marks)

Continuous Internal Evaluation Marks (CIE):

Assignment (Activity based)	Internal Examination-I (Written)	Internal Examination-II (Written)	Internal Examination-III (Written)	Total
15*	**30**	**30**	**30**	
	A total of 90 marks will be scaled to 25			**40**

*One or more assignments should be given, and the total marks should be consolidated and converted to 15 as per revised evaluation guidelines.

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• 2 Questions from each module. • Total of 8 Questions, each carrying 3 marks **(8x3 =24marks)**	• Each question carries 9 marks. • Two questions will be given from each module, out of which 1 question should be answered. • Each question can have a maximum of 3 sub divisions. **(4x9 = 36 marks)**	**60**

Course Outcomes (COs)

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
CO1	Identify the fundamental components and the working of an IT environment	**K2**
CO2	Explain the data representations, CPU architectures, and the basic functioning of a computer	**K2**
CO3	Explain the operating systems, computer network architecture, and necessary protocols used	**K2**
CO4	Develop simple interactive web pages and validate the inputs.	**K3**
CO5	Develop a micro-project that leverages innovative computing technologies to create practical solutions addressing the critical challenges faced by communities	

Note*: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create*

CO-PO Mapping Table:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	2	2									
CO2	3	2									
CO3	3	2			3						
CO4	3	2			3				3		2
CO5	3	2			3	2	2	3	3	2	2

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Invitation to Computer Science	G.Michael Schneider, Judith Gersting	Cengage	Ed 2, 2020

2	The Architecture of Computer Hardware, Systems Software, & Networking: An Information Technology Approach	Irv Englander	Wiley	Ed 5, 2014
3	HTML, CSS, and JavaScript All in One, Sams Teach Yourself	Julie C. Meloni Jennifer Kyrnin	Pearson	Ed 1, 2020

Reference Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	The Elements of Computing Systems, second edition: Building a Modern Computer from First Principles	Noam Nisan and Shimon Schocken	The MIT Press	2nd Edn, 2021
2	Peter Norton's Introduction to Computers	Peter Notron	McGrawHill	6th Edn, 2010
3	Web Design with HTML, CSS, JavaScript and Jquery	Jon Duckett	Wiley	First Ed., 2014

Video Links (NPTEL, SWAYAM…)	
Module No.	**Link ID**
1	https://www.nand2tetris.org/
2	https://onlinecourses.swayam2.ac.in/nou20_cs05/preview

SEMESTER S2

PROGRAMMING IN C
(Common to Group A & B)

Course Code	**G25PCE206**	**CIE Marks**	40
Teaching Hours/Week (L: T:P: R)	3:0:2:0	**ESE Marks**	60
Credits	4	**Exam Hours**	2 Hrs. 30 Min.
Prerequisites (if any)	None	**Course Type**	Theory

Course Objectives:

1. To prepare learner to write versatile C programs for solving computational problems that they come across in their professional life.
2. To equip the learner to write efficient C programs using suitable language constructs to solve real world computational problems.

SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	**C Fundamentals** - Character Set, Constants, Identifiers, Keywords, Basic Data types, Variables, Operators and its precedence, Bit-wise operators, Expressions; Statements - Input and Output statements; Structure of a C program; Simple programs. **Control Statements** - if, if-else, nested if, switch, while, do-while, for, break & continue, nested loops.	9
2	**Arrays** - Single dimensional arrays, Defining an array, Array initialization, Accessing array elements; Enumerated data type; Type Definition; Two-dimensional arrays – Defining a two-dimensional array; Programs for matrix processing; Programs for sequential search; Bubble sort; **Strings** - Declaring a string variable, Reading and displaying strings, String	9

	related library functions – Programs for string matching.	
3	**Functions** - Function definition, Function call, Function prototype, Parameter passing; Recursion; Passing array to function; Macros - Defining and calling macros; Command line Arguments. **Structures** - Defining a Structure variable, Accessing members, Array of structures, Passing structure to function; Union. **Storage Class** - Storage Classes associated with variables: automatic, static, external and register.	**9**
4	**Pointers -** Declaration, Operations on pointers, Passing pointer to a function, Accessing array elements using pointers, Processing strings using pointers, Pointer to pointer, Array of pointers, Pointer to function, Pointer to structure, Dynamic Memory Allocation. **Files**- Different types of files in C, Opening & Closing a file, Writing to and Reading from a file, Processing files, Library functions related to file – fseek(), ftell(), fread(), fwrite().	**9**

Course Assessment Method
(CIE: 40 marks, ESE: 60 marks)

Continuous Internal Evaluation Marks (CIE):

Assignment (Activity based)	Assignment (Activity based)	Internal Examination-I (Written)	Internal Examination-II (Written)	Internal Examination-III (Written)	Total
10	**10**	**30**	**30**	**30**	
		Total of 90 marks converted to 20			**40**

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• 2 Questions from each module. • Total of 8 Questions, each carrying 3 marks **(8x3 =24marks)**	• Each question carries 9 marks. • Two questions will be given from each module, out of which 1 question should be answered. • Each question can have a maximum of 3 sub divisions. **(4x9 = 36 marks)**	**60**

Course Outcomes (COs)

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
CO1	Interpret a given computational problem and construct C programs using basic constructs, including control statements, to demonstrate understanding of fundamental programming concepts	**2**
CO2	Implement C programs that utilize arrays, matrices, and strings to solve computational problems and manipulate data effectively	**3**
CO3	Apply functions to solve computational problems by modularizing them into multiple components and utilizing abstract data types	**3**
CO4	Implement C programs using pointers and file handling for efficient data management.	3
CO5	Analyze, document, and communicate debugging processes and solutions in C programs effectively, producing clear reports and presentations that enhance program reliability and efficiency.	**4**

CO-PO Mapping Table:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	2	2			2							2
CO2	2	2			2							2
CO3	2	3			2						2	2
CO4	2	2		2	2						2	2
CO5	2	3	2	3	3	2	2	3	2	2	2	2

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Programming with C	Byron S Gottfried	Mc Graw Hill Education	4th Edition July 2018
2	The C Programming Language	Brian W. Kernighan and Dennis Ritchie	Pearson	2nd Edition January 2015
3	C The Complete Reference	Herbert Schildt	Mc Graw Hill Education	4th Edition July 2017

Reference Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Programming In Ansi C	E Balagurusamy	Mc Graw Hill	8th Edition March 2019
2	Programming in C	Kamthane	Pearson	3rd Edition January 2015
3	Let us C	Yashavant Kanetkar	Bpb publishers	19th Edition December 2022
4	Computer Programming in C	V Rajaraman	PHI Learning Private Limited	2nd July 2019

SEMESTER S2

ENGINEERING ENTREPRENEURSHIP AND IPR
(Common to all Branches)

Course Code	**UCEST206**	**CIE Marks**	60
Teaching Hours/Week (L: T:P: R)	2:1:0:0	**ESE Marks**	40
Credits	3	**Exam Hours**	2 Hrs. 30 Min.
Prerequisites (if any)	None	**Course Type**	Theory

Course Objectives:

1. Develop a framework for identifying, curating and validating engineering-based business ideas.
2. Learn essential tools for understanding product-market fit and customer needs.
3. Create a comprehensive business plan for a new venture.
4. Gain foundational knowledge of Intellectual Property Rights (IPR) and their importance for startups.
5. Develop skills for prototyping, stakeholder engagement, and team collaboration.

SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	**Introduction to Ideation, Innovation & Entrepreneurship** ● What is Ideation? ● Understanding Innovation ● Frameworks for Innovation ● The Entrepreneurial Mindset ● Starting a Business, types formation statutory compliances. ● Resources for Aspiring Entrepreneurs	9

	Introduction to Intellectual Property Rights (IPR) ● Types of IPR: Patents, trademarks, copyrights, trade secrets ● Strategies for protecting intellectual property based on the type of innovation ● Role of IPR in securing funding and competitive advantage **Importance of building a strong team** ● Identifying roles ● Skill sets ● Team dynamics **Identifying Pain Points and problem statement** ● Idea Generation Techniques ● Developing and Refining Ideas ● Develop strategies for bringing your innovation to life	
2	**Problem and solution canvas preparation** ● Orientation and canvas introduction ● Customer needs assessment ● Market segmentation ● Value proposition ● Competitive analysis ● Market entry strategy ● Market validation ● Regulatory and legal considerations **Customer profiling** ● Review of market research ● Customer segmentation ● Customer profiling ● Persona development ● Validation and feedback ● Prioritisation and selection ● Communication and messaging **Competitor analysis** ● Identify competitors ● Competitor profiling	**9**

	• SWOT analysis • Market positioning • Customer feedback and reviews • Pricing analysis • Differentiation strategy • Benchmarking and improvement	
3	**Business plan preparation** • Business plan framework • Market analysis • Product/ service description • Marketing and sales strategy • Operations plan • Financial projections • Risk management **Prototype development plan preparation** • Prototype requirements analysis • Technical specifications • Development approach • Development timeline • Resource allocation • Testing and quality assurance • Iterative development and feedback loop • Documentation and version control	**9**
4	**Prototype development Stakeholder engagement strategies** • Investors • Partners • Customers • Advisors & Mentors	**9**

Course Assessment Method
(CIE: 60 marks, ESE: 40 marks)

Continuous Internal Evaluation Marks (CIE):

Micro Project	Internal Examination-I (Written)	Internal Examination-II (Written)	Internal Examination-III (Written)	Total
40	30	30	30	60
	Total of 90 marks converted to 20			

Micro project / Comprehensive Business Plan:

The course will be evaluated based on a comprehensive Business Plan Report submitted and prototype development evaluation at the end of the course. The report should integrate learnings and activities from each module, demonstrating a deep understanding of the concepts and your ability to apply them to a chosen engineering venture.

End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• Minimum 1 and Maximum 2 Questions from each module. • Total of 8 Questions, each carrying **3 marks (6x2 =12 marks)**	• 2 questions will be given from each module, out of which 1 question should be answered. • Each question can have a maximum of 3 subdivisions. • Each question carries 9 marks. **(4x7 = 28 marks)**	**40**

Course Outcomes (COs)

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
CO1	Analyze problem statements and apply ideation frameworks, innovation models, intellectual property strategies, and team-building skills to develop and refine entrepreneurial ideas into sustainable and socially relevant business opportunities.	**K2**
CO2	Apply entrepreneurial tools such as problem–solution canvas, customer profiling, and competitor analysis to identify customer needs, segment markets, develop value propositions, and design strategies for sustainable business growth.	**K3**
CO3	Apply business planning frameworks and prototype development strategies, including market analysis, financial projections, risk management, resource allocation, and iterative testing, to design viable and responsible entrepreneurial ventures that address economic and societal needs.	**K3**
CO4	Analyze stakeholder needs and apply effective engagement strategies with investors, partners, customers, and mentors to develop prototypes and foster entrepreneurial ventures that create lasting economic and societal value.	**K6**
CO5	Apply concepts of ideation, business planning, prototype development, and stakeholder engagement in a microproject to design and present a practical entrepreneurial solution that balances economic feasibility, innovation, and societal well-being.	**K4**

Note*: K1- Remember, K2- Understand, K3- Apply, K4- Analyse, K5- Evaluate, K6- Create*

CO-PO Mapping Table:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1			2			3					2
CO2			2	3		3					2
CO3			2	3		3				3	2
CO4			3							3	2
CO5			3	3	3	3		3	3	3	3

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	The Engineering Handbook	Richard C.Dorf	CRC Press	2nd Edn, 2004
2	The Innovator's DNA	Clayton M. Christensen and Jeffrey H. Dyer	Harvard Business Review Press;	Revised edition (June 4, 2019)
3	Start with Why	Simon sinek	Portfolio	Reprint edition (December 27, 2011)
4	Business Model Generation	Alexander Osterwalder & Yves Pigneur	Wiley	2010
5	The Engineering Entrepreneur: A Practical Guide to Starting and Running a Successful Engineering Business in India	Saibal Gupta and Ashok Jhunjhunwala	Sage Publications	2011
6	Innovation and Entrepreneurship for Engineers	Bharat Bhushan and Seema Bhushan	CRS Press	2016
7	Indian Patent Law	P. Narayanan	Eastern Book Company	2nd edn/ 2020
8	The Law of Copyright and Designs	B.L. Wadehra	Universal Law	5th edn/2010
9	Intellectual Property Rights (Including IPR in the Digital Age)	Prabuddha Ganguli	Tata McGraw-Hill Education	2001
10	The Startup India Manifesto: A Guide to the Indian Startup Ecosystem	Rashmi Bansal and Deepinder Goyal	Westland Publications	2020

SEMESTER S2

LIFE SKILLS AND PROFESSIONAL COMMUNICATION
(Common to all Branches)

Course Code	**A25LSE109**	**CIE Marks**	100
Teaching Hours/Week (L: T:P: R)	2:0:1:0	**ESE Marks**	0
Credits	1	**Exam Hours**	-
Prerequisites (if any)	None	**Course Type**	Activity-based learning

Course objectives:

1. To foster self-awareness and personal growth, enhance communication and interpersonal connection skills, promote effective participation in groups and teams, develop critical thinking, problem-solving, and decision-making skills, and cultivate the ability to exercise emotional intelligence.
2. To equip students with the necessary skills to listen, read, write & speak, to comprehend and successfully convey any idea, technical or otherwise.
3. To equip students to build their profile in line with the professional requirements and standards.

Continuous Internal Evaluation Marks (CIE):

- Continuous internal evaluation is based on the individual and group activities as detailed in the activity table given below.
- The students should be grouped into groups of size 4 to 6 at the beginning of the semester. They should use online collaboration tools for group activities, report/presentation making and work management.
- Activities are to be distributed between 3 class hours (2L+1P) and 3.5 Self-study hours.
- Marks given against each activity should be awarded fully if the students successfully complete the activity.
- Students should maintain a portfolio file with all the reports and other textual materials generated from the activities. Students should also keep a journal related to the activities undertaken.
- Portfolio and journal are mandatory requirements for passing the course, in addition to the minimum

marks required.

- The portfolio and journal should be carried forward and displayed during the 7th Semester Seminar course as a part of the experience sharing regarding the skills developed through the HMC courses and Mini project course.
- Self-reflection questionnaire shall be given at the beginning of the semester, in between and at the end of the semester based on the guidelines in the manual of the course.

Table 1: Activity Table

Sl. No.	Activity	Class room (L) / Self Study (SS)	Week of completion	Group / Individual (G/I)	Marks	Skills	CO
1.1	Group formation and self-introduction among the group members	L	1	G	-	• Connecting with group members • Time management - Gantt Chart	
1.2	Familiarizing the activities and preparation of the time plan for the activities	L	1	G	-		
1.3	Preparation of Gantt chart based on the time plan	SS	1	G	2		
2.1	Take an online personality development test, self reflect and report	SS	1	I	2	• Self-awareness Writing	CO1
2.2	Role-storming exercise 1: Students assume 2 different roles given below and write about their • Strengths, • Areas for improvement, • Concerns, • Areas in which he/she hesitates to take advice, • Goals/Expectations, from the point of view of the following assumed roles i) their parent/guardian/mentor ii) their friend/sibling/cousin	L	1	I	2	• Goal setting - Identification of skills and setting goal • Self-awareness • Discussion in groups • Group work- Compiling of ideas • Mind mapping	CO1
2.3	Role-storming exercise 2:						CO1

	Students assume the role of their teacher and write about the • Skills required as a B.Tech graduate • Attitudes, habits, approaches required and activities to be practised during their B.Tech years, in order to achieve the set goals	SS	1	I	2		
2.4	Discuss the skills identified through rolestorming excercise by each one within their own group and improvise the list of skills	L	1	G	2		CO1
2.5	Prepare a mind map based on the role-storming exercise and exhibit/present it in class	SS	2	G	2		CO1
3	Prepare a presentation on instances of empathy they have observed in their own life or in other's life	L	2 to 4	I	2	• Empathy	CO2
4.1	Each student connects and networks with a minimum of 3 professionals from industry/public sector organizations/other agencies/NGOs /academia (atleast 1 through LinkedIn)	SS	3	I	2	• Workplace awareness • Listening • Communication - interacting with people • Networking through various media including LinkedIn • Discussion in groups • Report preparation • Creativity Goal setting - Preparation of action plan	
4.2	Interact with them to understand their workplace details including • workplace skills required • their work experience • activities they have done to enhance their employability during their B.Tech years • suggestions on the different activities to be done during B.Tech years Prepare a documentation of this	SS	3	I	4		CO2
4.3	Discuss the different workplace details & work readiness activities assimilated by each through the interactions within their group and compile the inputs collected by the individuals	SS	3	G	2		CO2

	Prepare the Minutes of the discussions						
4.4	Report preparation based on the discussions	SS	4	G	3		CO4
4.5	Perform a role-play based on the workplace dynamics assimilated through interactions and group discussions	L	5	G	4		CO3
4.6	Identify their own goal and prepare an action plan for their undergraduate journey to achieve the goal	SS	5	I	2		CO1
5.1	Select a real-life problem that requires a technical solution and list the study materials needed	L	6	G	2		CO3
5.2	Listen to TED talks & video lectures from renowned Universities related to the problem and prepare a one-page summary (Each group member should select a different resource)	SS	6	I	2		CO4
5.3	Use any online tech forum to gather ideas for solving the problem chosen	SS	6	G	2		CO5
5.4	Arrive at a possible solution using six thinking hat exercise	L	7	G	3		CO3
5.5	Prepare a report based on the problem-solving experience	SS	7	G	2		CO4
6.1	Linkedin profile creation	SS	1	I	2	Profile-building	CO6
6.2	Resume preparation	SS	8	I	2		CO6
6.3	Self introduction video	SS	8	I	3		CO6
7	Prepare a presentation on instances of demonstration of emotional intelligence	SS	9	I	2	Emotional intelligence	CO2
8	Prepare a short video presentation on diversity aspects observed in our society (3 to 5 minutes)	SS	10	G	3	Diversity	CO2, CO5
9	Take online Interview skills development sessions like robotic interviews; self-reflect and report	SS	10	I	2	• Interview skills	CO6
10	Take an online listening test, self reflect	SS	11	I	2	Listening skills	CO6

	and report						
11.1	Activities to improve English vocabulary of students	L	8	I/G	4	• English vocabulary • English language skills • Writing • Presentation • Group work • Self-reflection	CO4
11.2	Activities to help students identify errors in English language usage	L	9	I/G	2		CO4
11.3	Activity to help students identify commonly mispelled words, commonly mispronounced words and confusing words	L	10	I/G	2		CO4
11.4	Write a self-reflection report on the improvement in English language communication through this course	SS	12	I	2		CO4
11.5	Presentation by groups on the experience of using online collaboration tools in various group activities and time management experience as per the Gantt chart prepared	L	11 to 12	G	2		CO4, CO5
12.1	Each group prepares video content for podcasts on innovative technological interventions/research work tried out in Kerala context by academicians/professionals/Govt. agencies/research institutions/private agencies/NGOs/other agencies	SS	12	G	4	• Audio-visual presentations creations with the use of technology tools • Effective use of social media platforms • Profile building	CO2, CO4, CO5
12.2	Upload the video content to podcasting platforms or YouTube	SS	12	G	1		CO5
12.3	Add the link of the podcast in their LinkedIn profile	SS	12	G	1		CO5

Table 2. Lab hour Activities (P): 24 Marks

Sl No	Activity	Marks	Skill	CO
1	Hands-on sessions on day-to-day engineering skills and a self-reflection report on the experience gained: 1. Drilling practice using electric hand drilling machines. 2. Cutting of MS rod and flat using electric hand cutters. 3. Filing, finishing and smoothening using electrically operated hand grinders. 4. MS rod cutting using Hack saw by holding the work in bench wise. 5. Study and handling different types of measuring instruments. 6. Welding of MS, SS work pieces. 7. Pipe bending practice (PVC and GI). 8. Water tap fitting. 9. Water tap rubber seal changing practice. 10. Union and valves connection practice in pipes. 11. Foot valve fitting prfouactice. 12. Water pump seal and bearing changing practice.	**24**	Basic practical engineering skills	**3**
2	Language Lab sessions	**-**	Language Skills	**4**

Course Outcome		Bloom's Knowledge Level (KL)
CO1	Apply self-awareness strategies to demonstrate confidence in one's abilities; implement goal-setting and planning techniques; and practice emotional intelligence, empathy, responsibility, and respect for diversity while working effectively in collaborative environments.	**3**
CO2	Apply critical thinking, problem-solving, and decision-making techniques to address personal, academic, and professional situations effectively.	**3**
CO3	Apply listening, reading, writing, and speaking skills to comprehend, interpret, and communicate ideas effectively using textual, audio, and visual modes.	**3**
CO4	Apply audio-visual and digital tools to develop professional presentations and profiles aligned with industry standards, and actively engage in networking through social media platforms and professional forums.	**3**
CO5	Apply basic engineering knowledge, systematic problem identification, analytical thinking, and structured investigation techniques to examine a real-life engineering-related problem, explore possible solutions, and document findings using appropriate reports and presentations.	**3**

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1							3	3		2	2
CO2						2	2	2			2
CO3								2	2		
CO4									3		
CO5	1	3		2	2				3	2	3

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Life Skills & Personality Development	Maithry Shinde et.al.	Cambridge University Press	First Edition, 2022
2	Emotional Intelligence: Why it can matter more than IQ	Daniel Goleman	Bloomsbury, Publishing PLC	25th Anniversary Edition December 2020
3	Think Faster, Talk Smarter: How to speak successfully when you are put on the spot	Matt Abrahams	Macmillan Business	September 2023
4	Deep Work: Rules for focused success in a distracted world	Cal Newport	PIATKUS	January 2016
5	Effective Technical Communication	Ashraf Rizvi	McGraw Hill Education	2nd Edition 2017

Reference Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Life Skills for Engineers	Remesh S., Vishnu R.G.	Ridhima Publications	First Edition, 2016
2	Soft Skills & Employability Skills	Sabina Pillai and Agna Fernandez	Cambridge University Press	First Edition, 2018
3	Effective Technical Communication	Ashraf Rizvi	McGraw Hill Education	2nd Edition 2017
4	English Grammar in Use	Raymond Murphy,	Cambridge University Press India PVT LTD	5th Edition 2023
5	Guide to writing as an Engineer	David F. Beer and David McMurrey	John Willey. New York	2004

SEMESTER S2

IT WORKSHOP

(Common to Group A&B)

Course Code	**G25ITP210**	**CIE Marks**	50
Teaching Hours/Week (L: T:P: R)	0:0:2:0	**ESE Marks**	50
Credits	1	**Exam Hours**	2 Hrs. 30 Min.
Prerequisites (if any)	None	**Course Type**	Lab

Course Objectives:

1. To provide a basic understanding about computer hardware, software, and computer network.
2. To familiarize the learner with the web development process using HTML, CSS, and Javascript.

Details of Experiment

Expt. No	Experiment (Minimum 10 Experiments)
1	Practice Computer Hardware – Familiarization CPU Box, Motherboard, CPU & Chip-set, Interface cards, Card slots, Hard disk, Cables, SMPS, NIC, Various ports, etc. Computer Peripherals - I/O Devices. Storage devices, Interface cards – Buses – Firmware
2	Familiarization of Boot process
3	Familiarizing installation of Linux and Windows operating systems
4	Familiarizing basic Unix/Linux commands - ls, mkdir, cp, mv, grep, rmdir, chmod, useradd, passwd, history, dmesg, cpuinfo, uname, du, time, write, fdisk

5	Familiarizing networking hardware - RJ45, UTP, fibre, switch, NIC, router, Wireless Access Point (WAP), modem
6	Familiarizing basic networking commands - ifconfig, ping, traceroute, nslookup, ssh, scp, telnet, ftp
7	View network traffic using Wireshark/Packet tracer
8	Familiarizing the steps how to configure and establishing a network connecting
9	Shell programming in Linux(bash)
10	Create a web page and deploy on a local web server.
11	Use Javascript to validate forms.
12	Create an image slider using HTML, CSS, and JavaScript. Allow users to navigate between images using previous and next buttons.
13	Familiarisation of LaTeX - Basic only
14	Familiarisation of Development Environments - Visual studio code, Sublime Text, Atom
15	Introducing Repositories - Git / Bitbucket

Course Assessment Method

(CIE: 50 Marks, ESE 50 Marks)

Continuous Internal Evaluation Marks (CIE):

Attendance	Preparation/Pre-Lab Work, experiments, Viva and Timely completion of Lab Reports / Record. (Continuous Assessment)	Internal Exam	Total
5	**25**	**20**	**50**

End Semester Examination Marks (ESE):

Procedure/ Preparatory work/Design/ Algorithm	Conduct of experiment/ Execution of work/ troubleshooting/ Programming	Result with valid inference/ Quality of Output	Viva voce	Record	Total
10	**15**	**10**	**10**	**5**	**50**

Mandatory requirements for ESE:

- Submission of Record: Students shall be allowed for the end semester examination only upon submitting the duly certified record.

Course Outcomes (COs)

At the end of the course the student will be able to:

Course Outcome		Bloom's Knowledge Level (KL)
CO1	Experiment with the fundamental hardware components of a computer and how to interface them with software systems.	**3**
CO2	Make use of the command line of Linux operating system and shell programming.	**3**
CO3	Experiment with the data network communication scenarios using Wireshark.	**3**
CO4	Develop basic websites using HTML, CSS & JavaScript and manage the versions.	**3**

CO-PO Mapping Table

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	3	3		3						3
CO2	3	3	3	3	3						3
CO3	3	3	3	3	3						3
CO4	3	3	3	3	3						3

1: Slight (Low),2: Moderate (Medium),3: Substantial (High), : No Correlation

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Invitation to Computer Science	G.Michael Schneider, Judith Gersting	Cengage	2/e, 2020
2	LINUX for Developers: Jumpstart Your Linux Programming Skills	William Rothwell	Person	1/e, 2018
3	HTML, CSS, and JavaScript All in One, Sams Teach Yourself	Julie C. Meloni Jennifer Kyrnin	Pearson	1/e, 2018

Reference Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	The Architecture of Computer Hardware, Systems Software, & Networking: An Information Technology Approach	Irv Englander	Wiley	5/e, 2014
2	Mastering Git : Attain expert level proficiency with Git for enhanced productivity and efficient collaboration	Jakub Narębski	Packt	1/e, 2016
3	Web Design with HTML, CSS, JavaScript and Jquery	Jon Duckett	Wiley	1/e, 2014

Video Links (NPTEL, SWAYAM…)	
Sl. No.	**Link ID**
1	https://overthewire.org/wargames/bandit/
2	https://www.w3schools.com/

Continuous Assessment (25 Marks)

1. Preparation and Pre-Lab Work (7 Marks)

- Pre-Lab Assignments: Assessment of pre-lab assignments or quizzes that test understanding of the upcoming experiment.
- Understanding of Theory: Evaluation based on students' preparation and understanding of the theoretical background related to the experiments.

2. Conduct of Experiments (7 Marks)

- Procedure and Execution: Adherence to correct procedures, accurate execution of experiments, and following safety protocols.
- Skill Proficiency: Proficiency in handling equipment, accuracy in observations, and troubleshooting skills during the experiments.
- Teamwork: Collaboration and participation in group experiments.

3. Lab Reports and Record Keeping (6 Marks)

- Quality of Reports: Clarity, completeness and accuracy of lab reports. Proper documentation of experiments, data analysis and conclusions.
- Timely Submission: Adhering to deadlines for submitting lab reports/rough record and maintaining a well-organized fair record.

4. Viva Voce (5 Marks)

- Oral Examination: Ability to explain the experiment, results and underlying principles during a viva voce session.

Final Marks Averaging: The final marks for preparation, conduct of experiments, viva, and record are the average of all the specified experiments in the syllabus.

Evaluation Pattern for End Semester Examination (50 Marks)

1. **Procedure/Preliminary Work/Design/Algorithm (10 Marks)**

- Procedure Understanding and Description: Clarity in explaining the procedure and understanding each step involved.
- Preliminary Work and Planning: Thoroughness in planning and organizing materials/equipment.
- Algorithm Development: Correctness and efficiency of the algorithm related to the experiment.
- Creativity and logic in algorithm or experimental design.

2. **Conduct of Experiment/Execution of Work/Programming (15 Marks)**

- Setup and Execution: Proper setup and accurate execution of the experiment or programming task.

3. **Result with Valid Inference/Quality of Output (10 Marks)**

- Accuracy of Results: Precision and correctness of the obtained results.
- Analysis and Interpretation: Validity of inferences drawn from the experiment or quality of program output.

4. **Viva Voce (10 Marks)**

- Ability to explain the experiment, procedure results and answer related questions
- Proficiency in answering questions related to theoretical and practical aspects of the subject.

5. **Record (5 Marks)**

- Completeness, clarity, and accuracy of the lab record submitted

SEMESTER S2

INTRODUCTION TO IDEA LAB AND DIGITAL TWIN TECHNOLOGY

Course Code	A25ILE211	**CIE Marks**	50
Teaching Hours/Week (L:T:P:R)	1:0:2	**ESE Marks**	-
Credits	2	**Exam Hours**	
Prerequisites (if any)	NIL	**Course Type**	Project-Based/Skill Enhancement

Course Objective:

1. To introduce the fundamentals of innovation, Design Thinking, and the Idea Lab ecosystem.
2. To enable students to translate ideas into functional prototypes using Idea Lab tools.
3. To impart basic concepts, architecture, and applications of Digital Twin Technology.
4. To provide hands-on experience in modelling, simulating, and visualizing a basic Digital Twin.
5. To Empower students to solve real-life problems through Project-Based Learning and present validated prototypes.

SYLLABUS

Module No.	**Description**	**Contact Hours**
1	**MODULE I (6 Hrs)** **Introduction to Idea Lab & Design Thinking** **Design Thinking Basics**: Empathize → Define → Ideate → Prototype → Test. **Problem Identification**: Observation, need analysis, pain–gain chart. **IDEA Lab**: Objectives, structure, interdisciplinary innovation culture. **Lab Activity:** Students (3 per team) identify **one problem statement** and generate **three solution ideas**. **Familiarization with IDEA Lab Equipment** (3D printer, laser cutter, basic electronics bench, IoT kit). | **Assignment I (Presentation):** Team-based identification of a real-world problem and presentation of three solution concepts using structured ideation methods.	2L+4P=6
2	**MODULE II (8 Hrs): Basic Prototyping in IDEA Lab** Additive Manufacturing: CAD (Computer-Aided Design) basics, 3D printing workflow (Design,Slice ,Print).	2L+10P=12

	Lab Activity: **IoT Kit** based sensing and control in a physical prototype. **3D Printing** based on CAD modelling software **Autodesk Fusion 360** **Assignment II:** Build a basic functional or visual prototype using at least two different IDEA Lab tools (e.g., a 3D printed housing with simple sensor circuits).	
3	**MODULE 3 (8 Hrs):** **Digital Twin Fundamentals:** Definition, DT vs. Simulation, DT Components & Architecture. Types of DTs (Product, Operation, Process). **Lab Activity:** **Modelling & Simulation for DT: Introduction to DT / Simulation Tools:** MATLAB/Simulink Digital Twin **(*AnyLogic, Node-RED, Unity, and Blender)* **Assignment III- Basic DT Simulation:** Develop a basic DT simulation. Task involves creating a virtual model and linking it to mock data to demonstrate state changes (e.g., Virtual object behaviour simulation, or environmental parameter twin).	2L+10P=12
4	**MODULE 4 (7 Hrs): Micro Project** **Project Management & Presentation**: Basics of technical report writing, data visualization, and technical presentation skills for project pitching. **Lab Activity:** **Micro Project:** The team (3 Members) integrates their Idea Lab prototype with its Digital Twin model. Demonstration of the physical model and the virtual model synchronizing via data.	1L+6P=7

****Note:** ***MATLAB/Simulink Digital Twin is compulsory. In addition, any one of the following tools—AnyLogic, Node-RED, Unity, or Blender—may be introduced based on branch relevance (Optional)***

Course Assessment Method
Continuous Internal Evaluation Marks (CIE: 50 Marks)

Assignment-I (Practical)	**Assignment-II (Practical)**	**Assignment -III (Practical)**	**Internal Lab Examination**	**Micro Project**	**Total**
10	10	10			
Take average of three and convert it into 20			15	15	50

Course Outcomes (Cos)

On successful completion, students will be able to::

CO No.	Description	Blooms Knowledge Level (KL)
CO1	Explain the role of Idea Lab in promoting creativity, design thinking, and interdisciplinary innovation.	2
CO2	Apply structured problem identification, ideation, and concept development methods.	3
CO3	Demonstrate basic prototyping skills using common Idea Lab tool	4
CO4	Understand the architecture, components, and applications of Digital Twin systems.	2
CO5	Develop simple digital models and analyse them through simulations using suitable software.	4
CO6	Create a micro-project combining Idea Lab and Digital Twin concepts.	6

CO-PO Mapping

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	3	3	2								2
CO2	3	3	2								2
CO3	3	3	2								2
CO4	3	3	2			2		2	3		2
CO5	3	3	2			2		2	2		2
CO6	3	3	2			2		2	2		2

Text Books

Sl. No.	Title of the Book	Name of the Author(s)	Name of the Publisher	Edition and Year
1	Change by Design: How Design Thinking Transforms Organizations and Inspires Innovation,	Tim Brown	Harper Collins	2/e, 2019

2	Product Design and Development.	Karl T. Ulrich & Steven D. Eppinger	McGraw-Hill	7/e, 2020
3	Digital Twin: A Complete Guide	John Stark	Springer	1/e, 2019

Reference Books

Sl. No.	Title of the Book	Name of the Author(s)	Name of the Publisher	Edition and Year
1	Digital Twin Driven Smart Design	Jorge L. Hurtado	Elsevier	1/e, 2021
2	Digital Twin Technologies: A Primer for Engineers and Researchers	Saad Albahlal	Wiley	1/e, 2022
3	AICTE IDEALAB Handbook		AICTE, New Delhi	2022

Video Links (NPTEL, SWAYAM, etc.)

Module	Link
1	Design thinking https://nptel.ac.in/courses/110106124?utm_source=chatgpt.com
3	Lec 31:- Digital Twin https://www.youtube.com/watch?v=3cCOB_W1CH0&t=7s

PROGRAMME CORE 1

SEMESTER S2

NETWORK THEORY

(COMMON TO EC, EA, AE, EV BRANCHES)

Course Code	**L25NTT207**	**CIE Marks**	40
Teaching Hours/Week (L: T:P: R)	3:1:0:0	**ESE Marks**	60
Credits	4	**Exam Hours**	2 Hrs. 30 Min.
Prerequisites (if any)	None	**Course Type**	Theory

Course Objectives:

1. To analyze electrical networks using Mesh / Nodal methods /network theorems
2. To analyze transient behavior of electrical networks using Laplace transform
3. To identify the network functions and parameters of single-port and two-port networks.

SYLLABUS

Module No.	Syllabus Description	Contact Hours
1	**Network fundamentals and analysis methods:** Concept of networks and circuits, Circuit variables, Ideal and practical sources, Independent and dependent sources, Source transformation, Kirchhoff's laws. Mesh analysis, Node analysis, Super-mesh analysis and super-node analysis applied to both DC and AC networks containing independent and dependent sources.	**11**

2	**Network theorems and applications**: Superposition theorem, Reciprocity theorem, Thevenin's theorem, Norton's theorem, Millman's theorem and Maximum power transfer theorem for the analysis of DC and AC networks having independent and dependent sources.	**11**
3	**Laplace transforms and transient analysis:** Laplace transforms of standard signals and common functions, Laplace transform theorems (proof not required), Inverse Laplace transforms, Solution of differential equations. Transformation of basic signals and circuits to s – domain with and without initial conditions. Transient analysis of RL, RC and RLC networks with DC, impulse, step and sinusoidal inputs. Analysis of low pass and high pass RC circuits using Laplace transforms.	**11**
4	**Network functions and two-port parameters:** Network functions for single-port and two-port networks, Properties of driving point and transfer functions, Significance of poles and zeros of network functions, Pole-zero plot. Impedance, Admittance, Hybrid and Transmission parameters of two- port networks, Reciprocity and symmetry conditions (derivation not required), Inter-relationships between parameters, Series and parallel connections of two-port networks.	**11**

Course Assessment Method
(CIE: 40 marks, ESE: 60 marks)

Continuous Internal Evaluation Marks (CIE):

<table>
<tr><th>Assignment (Activity based)</th><th>Assignment (Activity based)</th><th>Internal Examination-I (Written)</th><th>Internal Examination-II (Written)</th><th>Internal Examination-III (Written)</th><th>Total</th></tr>
<tr><td rowspan="2">10</td><td rowspan="2">10</td><td>30</td><td>30</td><td>30</td><td rowspan="2">40</td></tr>
<tr><td colspan="3">Total of 90 marks converted to 20</td></tr>
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End Semester Examination Marks (ESE)

In Part A, all questions need to be answered and in Part B, each student can choose any one full question out of two questions

Part A	Part B	Total
• 2 Questions from each module. • Total of 8 Questions, each carrying 3 marks **(8x3 =24marks)**	• Each question carries 9 marks. • Two questions will be given from each module, out of which 1 question should be answered. • Each question can have a maximum of 3 sub divisions. **(4x9 = 36 marks)**	**60**

Course Outcomes (COs)

At the end of the course students should be able to:

Course Outcome		Bloom's Knowledge Level (KL)
CO1	Analyze electrical networks using mesh and node methods	4
CO2	Apply network theorems to analyze electrical networks	3
CO3	Analyze transient behavior of electrical networks using Laplace transforms	4
CO4	Identify the network functions and parameters of single-port and two-port networks	2
CO5	Design electrical networks suitable for real time applications by analyzing its electrical parameters	3

CO-PO Mapping Table:

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	2	2									2
CO2	3	2									3
CO3	3	3									3
CO4	3	3							2		3
CO5	2	3	3		3		2	2	2	2	2

Text Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Basic Engineering Circuit Analysis	R. Mark Nelms, J. David	Irwin Wiley	12/e, 2020
2	Network Analysis and Synthesis	Franklin F. Kuo	Wiley	2/e, 2012
3	Circuits and Networks- Analysis and Synthesis	Sudhakar A and Shyammohan S. P	McGraw Hill	5/e, 2015
4	Network Analysis	Van Valkenburg M.E	Prentice Hall India	Revised 3/e,2019

Reference Books				
Sl. No	**Title of the Book**	**Name of the Author/s**	**Name of the Publisher**	**Edition and Year**
1	Circuit Theory Analysis and Synthesis	Abhijit Chakrabarti	Dhanpat Rai & Co.	Revised 7/e, 2018
2	Electric Circuits – Schaum's Outline Series	Joseph A. Edminister, K. Rao and M. Nahvi	McGraw-Hill	5/e, 2017
3	Electric Circuits and Networks	K. S. Suresh Kumar	Pearson	2008
4	Network analysis and synthesis	Ravish R	McGraw-Hil	2/e,2015